

PREFACE

Dear readers,

This is the fifteenth jubilee issue of the Proceedings of the Islamic Pedagogical Faculty of the University of Zenica.

The Proceedings is published in the year in which the Islamic Pedagogical Faculty of the University of Zenica offers master studies at three departments, in which the first generation of students attend a PhD program at the Department of Islamic Religion. Furthermore, in this year a report about the socio-economic justification for starting a PhD program at the Department of Social Pedagogy and the Department for Pre-school Education has been compiled and submitted for adoption. We believe that these processes will also affect the number and quality of future papers in the Proceedings.

The papers are grouped in six chapters: social research, theory and practice of early education, religious sciences, Islamic thought and civilization, language and literature, and book reviews.

Social research presents the first chapter of this issue of the Proceedings and it comprises six papers. Anela Hasanagić and Habibe Kalioncy write about nationality as a factor underpinning students' attitudes toward seeking psychological help. Jakub Hasić, Izet Pehlić and Suad Orlić report scientific and research findings of a socio-pedagogical analysis of the relationship between the quality of social support and juvenile delinquent behavior. Alen Hasičić and Nataša Vlah present the findings describing the relationship between the experience of resistance within the family and self-perceived risky behaviors among high school students. Emina Babić and Izet Pehlić conducted a socio-pedagogical analysis of the relationship between peer violence and the quality of family and school life among high school students. Senada Fejzić empirically supports the correlation between the quality of school life and social competences among high school students. Amer Ćaro and Selma Turalić write about the attitudes of teachers, parents and students toward the impact of the parent-school cooperation on elementary school achievement.

For the first time in the Proceedings there is a chapter on the theory and practice of early education and it consists of two professional papers: Mirjana Mađarević and Indira Meškić write

about achieving positive effects of exercising and performing motor activities accompanied by music, and Indira Meškić writes about the role and significance of counting-out rhymes in the development of musical abilities in pre-school children.

In the chapter related to religious sciences, we publish three papers. Šukrija Ramić in his paper writes about implicated meaning of the legislative text (*dalālatu-n-naṣṣ*) in hanefī legal school. Mina Valjevac and Mensur Valjevac offer a critical review of Karbala, and Muamer Neimarlija, from the Qur'anic perspective, speaks about arrogance as a generator of human (self)destruction.

The chapter Islamic thought and civilization contains one paper. Sedad Dizdarević and Mensur Valjevac talk about the Mazdaist roots of Heraclitus's philosophy.

Language and literature is a regular chapter of the Proceedings and it comprises two papers: Elma Dedović-Atilla and Vildana Dubravac are the authors of the article "From EFL to ELF: The New Kid on the Block" and Lejla Žunić-Rizvić and Vildana Dubravac in their paper write about building good rapport with younger learners and its impact on the learners' achievement in the context of learning English as a foreign language.

Finally, in this issue we also publish a review of the book "The Oriental Philosophy and Its Impact on Modern Arabic Literature" by Ahmed Smajlović, written by Mehmed Kico.

We hope that the published research results, as well as the topics of the papers, will be interesting and beneficial to our dear readers. We would also like to sincerely thank all those who have contributed to marking the fifteenth issue of our Proceedings and to congratulate them on this jubilee.

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The editor:
Izet Pehlić, Ph.D.