

PREFACE

Respected readers,
the publication of the nineteenth issue of the Proceedings of the Islamic Pedagogical Faculty in Zenica takes place in the year in which the first-generation students have been enrolled at the PhD studies at the Department of Social Pedagogy and the Department of Preschool Education, and the second-generation students at the PhD studies at the Department of Islamic Religious Education. The important news is also that in this year in addition to EBSCO Publishing, CEEOL, Index Copernicus International, Ulrich's Periodicals Directory Base and EuroPub database, the Proceedings of the Islamic Pedagogical Faculty in Zenica has been included in Crossref as well.

The papers in this issue are categorized in seven chapters: *Social Research, Religious Sciences, Religious Pedagogy, Theory and Practice of Early Childhood Education, Language and Literature, Islamic Thought and Civilization and Book Reviews.*

Seven papers are presented in the chapter of *Social Research*. Rasema Sarić constructed and validated metric characteristics of a Questionnaire examining competencies of class teachers and elementary school principles. Anela Hasanagić, Almira Isić-Imamović and Muharem Adilović did research in which they examined teacher personality traits as a determinant of stress perception and mental health. Esmeralda Sunko, Ivana Batarelo Kokić and Nataša Vlah presented a study focused on teachers' self-evaluated teaching practices with students with seven or more predominantly inattentive symptoms associated with ADHD. Muharem Adilović, Amina Odošajić and Aldina Leto researched the psychological and social challenges of the pandemic from the preschool educators' point of view. In their paper, Kristina Prkić-Palavra and Izet Pehlić carried out a comparative analysis of educational values of sevdalinka and turbo-folk music. Almira Isić-Imamović presented the taxonomies of self-presentation tactics, the instruments for investigating and measuring the forms of self-presentation, as well as the determinants of self-presentation. Sena Družić and Smaila Balić-Rahmanović investigated social causes of

violence against the elderly and offered proposals for solving the phenomenon of violence against the elderly in Bosnia and Hercegovina.

There are seven papers in the chapter of *Religious Sciences*. Semir Rebronja analyses the hadith in the handwritten Divan by the poet and muhaddith Hasan Bošnjak. Šukrija Ramić discusses the acceptance of the opposite implicit meaning (*mefhūmu-l- muhālefe*) method in the ijtiḥad and the consequences of such interpretation on the derivation of legal regulations in the Shafi'i school of law. Ahmed Purdić and Senad Ćeman performed the analysis of the status of mandatory will in Sharia Inheritance Law. Mensur Valjevac presented the traditional sources of the Last Hour signs in the month of Ramadan. Dževad Šošić discussed the approach to Qira'at in Ibn Kesir's Tafsir. Safet Husejnović explores the impact of Qira'at on the war law regulations. Mensur Malkić offers the analysis of the function of pause symbols in mushafs.

Two papers are included in the chapter of *Religious Pedagogy*. Nermin Tufekčić examined formative and informative nature of the ecology content in the elementary school textbooks of religious education. Ejla Ćurovac did the analysis of the state of Madrassa school libraries in Bosnia and Herzegovina.

The chapter of the *Theory and Practice of Early Childhood Education* comprises one paper. Nusreta Kepeš made a correlational analysis of the impact of screen media on young children's development.

The chapter of *Language and Literature* consists of six papers. Mithad Jugo and Amrudin Hajrić write about the stylistic potential of the absolute object in the text of the Qur'an. Edina Solak and Mirza Bašić conducted research analyzing morphological and semantic characteristics of postpositions, conjunctions and interjections in the philological encyclopedia *Dîvânü Lügâti't-Türk* and the contemporary Turkish language. Amina Arnautović explored assonance and alliteration in the introductory lines of English translations of the Bosniak ballad "Hasanaginica". Aida Tarabar and Vildana Neslanović write about thinking skills in the Content and Language Integrated Learning. Amina Pehlić explores the accent of nouns type vòda and žèna in the contemporary Bosnian language.

One paper is included in the chapter of *Islamic Thought and Civilization*. Melisa Zukić presented sociological views on identity from terminological ambiguity to theoretical and functional openness in accordance with the needs of the individual and the society that is changing and evolving.

Finally, two reviews are presented in the *Book Review* chapter. Davor Vukelić did the review of the book “Inclusive education: selected topics” by Dejana Bouillet. Edina Nikšić Rehibić did the review of the book in English entitled “The importance of connectedness in student-teacher relationships: Insights from the teacher connectedness project” by Irene Garcia-Moya.

We believe that the readers of this issue of the Proceedings will again gain new insights, develop different perspectives or find inspiration for thorough and long-term research of some case or phenomenon.

We sincerely thank all the authors on their contribution to the continuity of publishing the Proceedings, and we express a deep gratitude to the reviews, proof-readers, Editorial Board and Advisory Board members for their participation in improving quality and standards.

Zenica, 10 November 2021

Editor-in chef
Izet Pehlić, Ph.D.